

ACADEMIC CONTINUITY PLAN
2020-2021 School Year

SCENARIOS FOR CONTINUITY OF INSTRUCTION - Recognizing the fact that at any time we may need to move from one model to another.

SCENARIO	DESCRIPTION
<p>A. Full Reopening (all students)</p>	<p>All students in attendance, running master schedule and all systems (<i>transportation, classes, activities, etc.</i>)</p>
<p>B. Hybrid Model (in-person and remote) 50% of students in grades PK-12</p>	<ul style="list-style-type: none"> · Master schedule observed as developed and planned · Instruction is live M, T, Th, F (in-person, live streamed, recorded) · PK-12 grade students- ½ students assigned to attend school Monday & Tuesday; ½ students assigned to attend school Thursday & Friday · Instructional packets provided if needed and to supplement instruction · Wednesday used for disinfecting, cleaning, office hours to support learning, instructional planning/meetings, and professional development · Special Education/AIS services in-person (groups no more than 5 students) · Extra-curricular activities with all safety protocols, cohorts, modified practice schedules.
<p>C. Remote Learning (all students)</p>	<p>All students are learning remotely, faculty & staff, as needed work from school as level of comfort permits, digital learning systems used for instruction (<i>Google Classroom, Google Meet, instructional packets if needed</i>) Teachers record lessons, flash drives provided for students without connectivity.</p> <ul style="list-style-type: none"> · Daily instruction is digital, but modified in terms of minutes per day (schedules below). · Special Education/AIS services digital

***Variations to these scenarios may occur dependent upon NYSDOH and NYSED guidelines and recommendations.**



MORRIS CENTRAL SCHOOL REMOTE LEARNING INFORMATION AND SCHEDULE

GRADES PK-3

At this time students in grades PK-3 will all be provided with instructional packets along with links to education sites and supplemental instructional activities.

When Chromebooks become available, students in grades PK-3 will follow the instructional schedule below. All printed materials should be returned when your child returns to school or during the next delivery period.

Teachers will set up a schedule for checking in with families during remote learning.

GRADES 4-6

All classroom teachers will have a Google Classroom and post all subject area assignments in that location. Special area and support teachers will have access to the classroom teachers' Google Classrooms and will post their recordings in that one location, as well.

All teachers will be using a consistent format for posting assignments.

There will be two blocks of time scheduled for live Google Meets (also recorded) to address social emotional needs. This will also be a time to go over the weekly schedule and provide reminders etc.

Teachers will schedule daily office hours. Monday and Thursday a minimum of one half hour will be designated. On Tuesday, Wednesday and Friday a minimum of two half hour blocks will be designated.

Recordings of daily lessons and activities will be posted daily by 8:30 a.m.

Teachers should not exceed 2 activities a day within a given block (for example, an ELA block could include a phonics activity and a writing activity each activity will be recorded separately).

Chromebooks will be provided to students in grades 4-6 at this time. Chromebooks for grades PK-3 will be provided once they are available.

Families without internet access will receive jump drives with recorded lessons/activities or MiFis if cell service is available.

Materials to support student learning will be delivered on Wednesdays to students. Student work should be returned at that time.

Remote learning will follow the instructional days of the school calendar.

Student attendance will be taken based on participation and submission of assignments.

Rtl services and Special Education services will be scheduled with individual families.

**Class Meetings (Live/Recorded Google Meet) - SEL / Weekly Check-In
Monday and Thursday - 15 -20 minutes**

PK-3 will begin when their Chromebooks arrive.

<i>Prekindergarten</i>	<i>8:30 a.m.</i>
<i>Kindergarten</i>	<i>9:00 a.m</i>
<i>1st grade</i>	<i>9:30 a.m.</i>
<i>2nd grade</i>	<i>10:00 a.m.</i>
<i>3rd grade</i>	<i>10:30 a.m.</i>
4th grade	11:00 a.m
5th grade	11:30 a.m.
6th grade	12:00 p.m.

Elementary Schedule - Recorded lesson/activity up to 20 minutes in length

****FOR GRADES 4-6 UNTIL CHROMEBOOKS ARRIVE FOR PK-3**

Monday	Tuesday	Wednesday	Thursday	Friday
ELA	ELA	ELA	ELA	ELA
Math	Math	Math	Math	Math
Science	Social Studies	Science	Social Studies	Science/Social Studies (alternate)
PE	Art	PE	Music	PE

In grades 4-6, classroom teachers *may* also schedule Google Meets for additional instructional opportunities.

GRADES 7-12

Monday Day 1	Tuesday Day 1	Wednesday	Thursday Day 2	Friday Day 2
9:30-9:45 Morale Monday				
10:00-10:30 Period 1	10:00-10:30 Period 3	Office Hours	10:00-10:30 Period 1	10:00-10:30 Period 3
10:45-11:15 Period 2	10:45-11:15 Period 4	Office Hours	10:45-11:15 Period 2	10:45-11:15 Period 4
12:30-1:00 Period 5 or 6	12:30-1:00 Period 8	Office Hours	12:30-1:00 Period 5 or 6	12:30-1:00 Period 8
1:15-1:45 Period 7	1:15-1:45 Period 9	Office Hours	1:15-1:45 Period 7	1:15-1:45 Period 9

Instruction will be live at the above indicated times and also recorded. Attendance and participation is required. You do not sign in to a period when you have a study hall or lunch.

Students need to check their email on a daily basis and respond to teachers.

Printed materials to support learning will be available upon request.

Materials will be delivered and picked up on Wednesdays.

Scheduled Office Hours will be set. The schedules will be posted and shared with students.

ANNOUNCEMENTS / GUIDANCE FOR STUDENTS AND FAMILIES

Students and families, appropriate to grade level, need to check MCS email or personal email as regularly as possible. Students should “check in” to Google Classroom to communicate with teachers and fellow classmates regularly in order to engage in online learning – as per the established schedule.

Families should ensure that teachers have contact information (phone and email) that is up to date.

Students and families, appropriate to grade level, need to communicate with teachers regularly so that teachers can assist with scheduling/participation issues, academic issues, social and emotional issues.

Please let our Information Technology Service know if you could use support through a computer or Chromebook by emailing gthom@morriscsd.org. Your email will be answered as promptly as possible.

Students should check MCS email regularly and daily - We have been asked by teachers for students to respond to their emails and correspondence when it is sent. We are appreciative for teachers’ outreach, but students should be responding when that happens.

- ACADEMIC and INSTRUCTIONAL Resources for Families
 - Posted on the Morris Central School website.
- SOCIAL and EMOTIONAL SUPPORTIVE Resources for Families
 - Posted on the Morris Central School website.

AHSEP PROGRAM

The district reopening plan, whether services are provided in-person, remote, and/or through a hybrid model, addresses the students participating in the AHSEP Program through ONC BOCES. The AHSEP Program is scheduled daily from 3:00 p.m. to 6:00 p.m. It is provided on an as needed basis. Students enrolling in the program will follow the same guidelines as set forth by the home district reopening plan. If the home school district is remote, instruction will take place through Zoom. If the district is in-person, instruction will take place in the distance learning classroom following protocols listed in this reopening document. The TASC program

will not provide hybrid instruction. If the school is following a hybrid, the TASC students will be remote until the district is fully in-person. Technology will be provided by the home school district.